



IMPACT REPORT

FALL 2020 - SPRING 2023

Karen Boyce, LCSW - Director Mina Hernandez - Health Communications Specialist **Compiled Summer 2023**

INTRODUCTION

Health Promotion & Wellness (HPW) was formed in 2016 to promote the health and well-being of San Francisco State students. HPW is a unit within the GatorHealth & Well-being student support services, along with Counseling & Psychological Services and Student Health Services. HPW provides ongoing, high-impact programming to address health-related challenges to academic success. In Spring 2021, the National College Health Assessment (see Table 1) showed that a significant number of students reported that health and

Table 1: 2021 NCHA Survey Response

| Factors Negatively Affecting Academic Performance | % of Students |
|---------------------------------------------------|---------------|
| Stress | 42% |
| Anxiety | 34% |
| Depression | 26% |
| Sleep Difficulties | 25% |

wellness issues negatively impacted their academics in the last 12 months. HPW offers opportunities for students to learn and enact healthy behaviors, works to improve health equity, and shifts the campus culture to champion health and wellness.

MISSION

To champion an environment at San Francisco State that prioritizes the health and well-being of the campus community in order that every student can reach their full potential.

VISION

A culture of health & wellness built on a commitment to equity and social justice.

VALUES

Health Equity
Cultural Humility
Holistic Wellness
Innovation
Transparency
Community Voice
Student Success
Collaborative Leadership
Evidence-based Practice

Using the <u>Healthy Campus framework</u> and a community health approach, HPW staff create and implement 3-year strategic work plans. These plans outline the department's goals and objectives, programmatic activities, and assessment for the upcoming academic years. This report summarizes the overall impact of the department from the most recent 3-year cycle (Fall 2020 through Spring 2023). Since HPW's programs are funded by the Student Health Service Fee, this report also serves as documentation of how these funds have been leveraged to support students' overall health and academic potential.

Staffing Structure

Using the <u>National College Health Assessment</u> survey as its guiding data source, HPW focuses its work in the following areas: basic needs, men's health and sexual violence prevention, mental health, nutrition, sexual health, and substance use. During the 2020–2022 academic years, the HPW team consisted of 12 FTE staff (see <u>Appendix A</u>) to achieve its goals and was bolstered by a large team of Student Assistants and Student Volunteers (see <u>Peer Health Leadership</u> section).



SUMMARY OF HEALTH PROMOTION PROGRAMS & INITIATIVES

Following a socioecological model and health equity approach to community well-being, HPW spreads its efforts and resources across various modes of intervention. HPW implements innovative and evidence-based **health education** workshops, **health programs** focused on wellness skills and resources, **health communication campaigns**, **peer health leadership** opportunities, and improvements to campus' **environment and policies**. A more detailed summary of <u>HPW's Strategic Workplan</u> can be found on our website.

Health Education

HPW's workshops are designed to increase students' knowledge, skills, and intent to practice health-promoting behaviors. Of HPW's overall reach, 23% was through health education workshops or training. Approximately 6% of attendees were faculty or staff in workshops focused on increasing their capacity to support students' well-being.

Table 2: Health Promotion & Wellness Workshops

| Health Area | Workshop Title | Workshops Delivered |
|------------------|---------------------------------------------|------------------------|
| HPW General | Health Equity as an Anti-Racist Strategy | 7 |
| | CalFresh 101 | 20 |
| | FSS Info | 15 |
| Basic Needs | Empowered Housing with PATHS | 9 |
| | Financial Wellness | 5 |
| | Self-Care/ Stress Management | 93 |
| | Sleep | 3 |
| Mental Health | Decolonizing as Healing | 4 |
| пеаш | Community Care | 14 |
| | ICANHELP | 9 |
| | Mental Health & Culture | 5 |
| | Gender & Sexuality | 4 |
| Sexual Health | Healthy Relationships | 13 |
| | Sexual Communication | 15 |
| | Safer Sex 101/ Birth Control | 16 |
| | Eating Healthy on a Budget | 11 |
| Nutrition | Body Positive | 8 |
| | Cooking Class | 27 |

| Health Area | Workshop Title | Workshops Delivered |
|------------------------------------------------|------------------------------------------------|------------------------|
| Nutrition | Navigating Grocery Stores | 5 |
| | Meal Prep | 6 |
| | Eating Healthy 101 | 14 |
| | Health at Every Size/ Decolonizing Workshop | 5 |
| | Let's Talk about Drugs | 15 |
| | Supporting a Friend | 1 |
| Substance Use | Linked Up | 13 |
| | Protective Behaviors | 10 |
| | Making SMART Goals | 1 |
| | Consent 101 | 4 |
| | Pod Mapping | 6 |
| Sexual Violence Prevention/ Men's Health | Healthy Boundaries | 16 |
| | SVP 101 | 15 |
| | Bystander Intervention | 4 |
| | Mandatory SVP Online Course | 9 |
| | Dating and Rejection | 14 |
| | Man Box/ Stepping Outside the Box | 18 |

Health Programs

HPW utilizes best practices by bringing health skills, resources and experiences to the spaces where students move, learn and play ¹². These programs also create awareness of HPW and GatorHealth & Well-being services and normalize well-being in campus daily life. Over half of HPW's student contacts (55%) were through its health programs.



¹ Amaya, M. et al. (2019). Creating a Culture of Wellness: A Call to Action for Higher Education, Igniting Change in Academic Institutions. Building Healthy Academic Communities Journal. 3 (2) https://doi.org/10.18061/bhac.v3i2.7117

Table 3: Health Promoting Programs

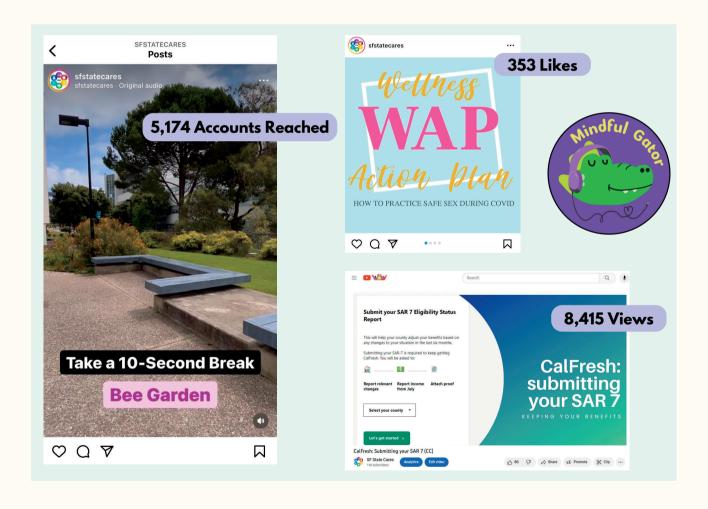
| Health Area | Health Program | Reach |
|---------------|---------------------------------------------|-------|
| | Therapy Animals | 2,850 |
| | Tea Time Out/ Sleep Kits | 2,258 |
| Mental Health | Self Care Station | 2,165 |
| | Study Snacks/ Finals Programming | 1,641 |
| | Condom Cart | 474 |
| | Condom Dispensers | 1,386 |
| Sexual Health | STI Testing Van Events | 64 |
| | Menstrual Supplies Distribution | 379 |
| | Condom Kit Mailing Program | 785 |
| | Cooking Demos | 1,445 |
| Nutrition | Student Health Food Insecurity Screening | 4,413 |
| | Nutrition Clinic | 314 |
| | Gator Groceries Food Box Recipe Cards | 100 |
| PHI | Student Leader Program | 83 |
| PHL | Ambassador Program | 329 |

| Health Area | Health Program | Reach |
|---------------|------------------------------------------|--------|
| Substance Use | Art Night | 1,657 |
| | Drag Queen Bingo | 831 |
| | Game Night | 93 |
| | Resource Fairs/ Earth Day | 1,334 |
| | Sip & Tell | 189 |
| | Narcan Distribution/ Fentanyl Testing | 173 |
| Basic Needs | Basic Needs Emergency Funds | 595 |
| | Emergency Meal Card Program | 1,217 |
| | CalFresh Help Clinic | 1,299 |
| | CalFresh Snack Stations | 2,000 |
| | PATHS | 273 |
| HPW General | In-person Grab & Go Resources | 8,349 |
| | Wellness Map | 42,163 |
| | Health Resource Presentations | 2,915 |

² American College Health Association. (2020). The healthy campus framework. Silver Spring, MD: American College Health Association.

Health Communication Campaigns and Outreach

The goal of health communication is to increase the visibility of HPW and GatorHealth, as well as market upcoming events and other services, and deliver asynchronous health education content. By launching print, web, and social media-based campaigns, HPW was able to engage large numbers of students either in person or on digital platforms. HPW increased website engagement by **16,946** visitors and gained **873** social media followers during the period. Tools like IGTV, IG Live, and YouTube were added as successful engagement channels during remote instruction and continue to bolster HPW's efforts after students returned to campus. HPW also expanded the outreach capacity of other units by creating Student Marketing Coordinator positions in both Student Health Services and Counseling & Psychological Services.





Peer Health Leadership

Centering student voices and providing on-campus leadership opportunities is essential to effective and inclusive health programs. HPW's Peer Health Leadership (PHL) program consists of full-year paid Student Leader and semester-long volunteer Ambassador positions. These students receive health education training, professional skills development, networking, campus engagement opportunities, and social connection.

Despite the abrupt transition to virtual instruction in 2020, PHL continued to provide creative ways to increase student engagement. HPW used innovative hybrid approaches to volunteering, focused on students' leadership and professional growth, and constantly incorporated student feedback into the program. While other campuses were forced to pause their programs, PHL at SF State continued to thrive and saw record numbers of participation during COVID shutdown.

Table 4: HPW Student Support

| Year | # of Ambassadors | # of Student Leaders |
|---------|------------------|----------------------|
| 2020-21 | 205 | 29 |
| 2021-22 | 129 | 25 |
| 2022-23 | 95 | 29 |

HPW Ambassadors completed a total of

3,716

hours of volunteer service in the campus community

Policy and Environmental Initatives

Using the socio-ecological framework for health, HPW addressed the environmental, systemic, and policy-level influences on student well-being and academic potential. While this work is more complicated, it has a larger overall reach and impact on student success.





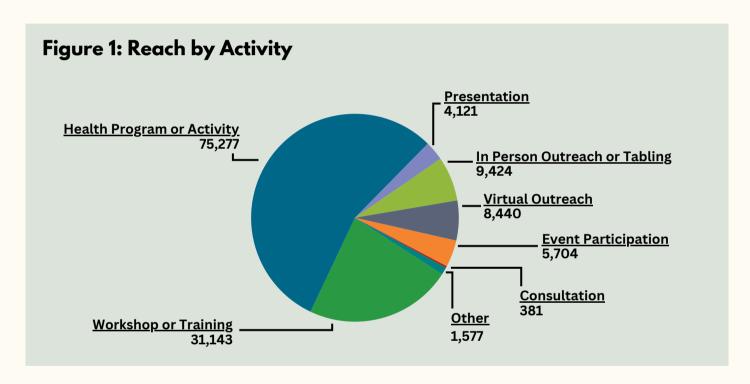
Table 5: Environmental & Policy Level Interventions

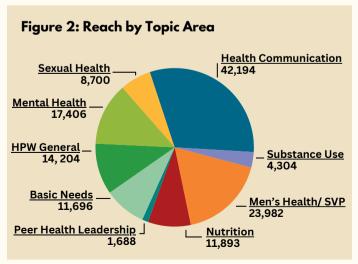
| Intervention | Scope | |
|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--|
| Smoke Free Campus Policy & Task Force | | |
| Drug Free Schools & Communities Act | Campus Wide | |
| Sexual Violence Prevention Collaborative | Campus wide | |
| SF State Basic Needs Committee | | |
| Student Food Security Screening | | |
| Sexual Health Best Practice Group | In Partnership with Student Health Services | |
| SHS Prescription & Lab Unwriting Policy | | |
| Inclusive Graphics & Accessible Materials | Health Promotion & Wellness | |
| HPW Student Employees paid SF Minimum Wage | neatth Promotion & Wetthess | |
| Weight Inclusive Space and Services Initiative | In Partnership with Student Health Services and Mashouf Wellness Center | |
| Initiating EBT Friendly Vendors on Campus | In Partnership with University Corporation & Associated Students | |
| iLearn and Syllabus statement on Basic Needs and Mental Health | In Partnership with Academic Affairs & First Year Experience | |
| Work group to improve on campus housing policies to reduce housing insecurity & economic crisis | In Partnership with Housing, Dining, & Conference Services, & Residential Life | |
| Clery Committee | In Partnership with Equity Programs & Compliance, | |
| Sexual Violence Prevention Collaborative | Office of Emergency Services, & University Police Department | |
| Mandatory Sexual Violence Prevention Policy | In Partnership with Equity Programs, & Compliance | |

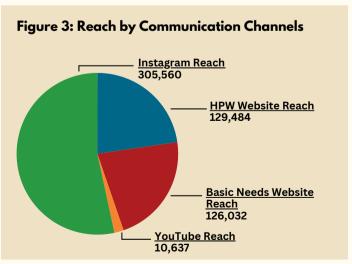
DEPARTMENT OUTCOMES

Reach

HPW's programs are open to all students with very few exceptions. During the 2020-2022 academic years, HPW had **136,067** interactions with students through its various activities and programs. Figure 1 illustrates reach by activity, Figure 2 reach by topic area, and Figure 3 reach by communication channel strategy.







Assessing Learning Outcomes & Student Satisfaction

In addition to reach, HPW collects data on the quality of its programming and impact on students. In post-workshops surveys, students overwhelmingly reported they learned new information and skills and plan to use those skills in the future. Students also felt HPW's workshops were engaging and would recommend them to peers.







Students Gained a New Health Skill

Students Plan to Use that Health Skill in the Future



Survey of 3,061 Students

2,947 students

95%
of students would
recommend a HPW
workshop to a friend

Student Reviews of HPW Workshops

Self-Care/ Stress Management Workshop

"I thought this workshop was amazing. Love the hands on activities"

"It was very helpful and eye opening so I would recommend to other students dealing with stress."

U There? Ghosting Workshop

"[This workshop] is very engaging, soft tone of voice and overall extremely helpful information!"

Healthy Eating Workshop

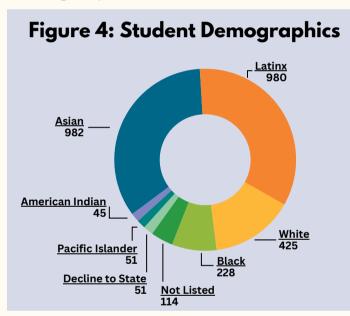
"I really enjoyed learning some meal plans I can incorporate into my week."

"[This workshop] helped myself improve what items I can add to my meal prep."

Health Equity Measures & Student Success Outcomes

In order to measure its impact on health equity, HPW routinely monitors which specific student populations engage in its services, with the goal of an overrepresentation of students with lower graduation rates. Using campus data collected by Institutional Research, HPW found that workshop participants are generally representative of the student body with some overrepresentation of key priority groups.

Female-identified (75% compared to 57% of SF State Spring 2021 population) and non-binary (3.2% vs 0.2%) students were overrepresented. While HPW reached a large overrepresentation of Asian students (42% vs 25%), we also saw a small overrepresentation of Black students (10% vs 6%), and good representation of all other groups.



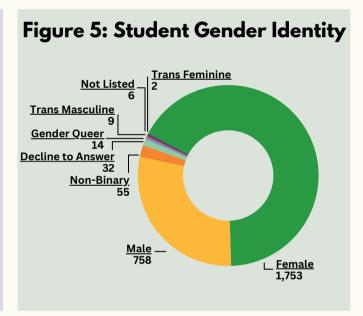




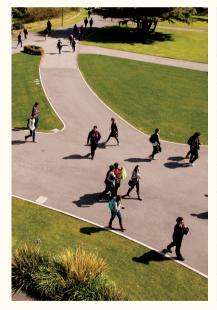
Table 6: Student Level Comparison

| Student Level | HPW Reach | SFSU Population |
|---------------|-----------|-----------------|
| Freshman | 641 | 3,325 |
| Sophomore | 469 | 3,078 |
| Junior | 870 | 7,090 |
| Senior | 1,172 | 8,696 |
| Graduate | 144 | 2,816 |



In partnership with departments like Metro College Success Program, Equal Opportunity Pathways Program, Guardian Scholars Program, Queer Trans Resources Center, and the Division of Equity and Community Inclusion, HPW created tailored programs for Graduation Initiative 2025 equity priority students and those struggling with health disparities. HPW reached 38, 398 students with these programs, counting for over a quarter of HPW's overall reach.

Table 7: Equity Focused Initiatives Reach



| Event Type | Equity Reach | Total HPW Reach |
|-------------------------------|---------------------|--------------------|
| Workshops & Trainings | 4,598 | 31,143 |
| Health Program or Activity | 22,507 | 75,277 |
| Presentation | 1,877 | 4,121 |
| In Person Outreach or Tabling | 5,776 | 9,424 |
| Virtual Outreach | 1,184 | 8,440 |
| Event Participation | 722 | 5,704 |
| Consultation | 346 | 381 |
| Other | 758 | 1,577 |
| Total | 38,398 | 136,067 |

In partnership with Institutional Research and Enrollment Management, HPW found that 83% of students who engaged in Basic Needs programs were retained. An average of 93% of students who were part of HPW's programming* were either retained or graduated during the 3-year period.

^{*}This reflects only programming where student IDs were able to be collected, such as basic needs services, workshops, grab-and-go resources, and art nights.

OVERALL DEPARTMENTAL ACCOMPLISHMENTS

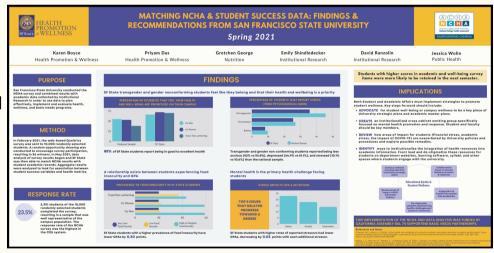
Highlights of Programmatic Successes

The positive impacts of HPW's programs are not only measured in quantitative data, but also in the various programmatic successes. Highlights of success for each area can be found in <u>Appendix B</u>. More comprehensive reports and a complete list of departmental objectives can be found on our <u>Reports & Data page</u>.

National College Health Assessment Implementation, Analysis, & Dissemination

In Summer of 2020, HPW created an interdisciplinary National College Health Assessment (NCHA) implementation team. This team was able to launch the survey in Spring 2021 reaching a record number of students (23%), the largest

sample among all CSU campuses. It was also the most representative sample ever reached on campus, which allowed for greater confidence in the generalizability of the results. SF State was the only CSU



campus to match NCHA results with academic records and conduct the campus' first-ever analysis of health indicators alongside retention and graduation rates. Results were widely disseminated to the campus community during the 2021-2022 academic year to improve programs and services, and HPW produced the first ever SF State NCHA Data Brief and Infographic (see above). This work supported the presentation of our findings at two national conferences and submission of multiple manuscripts for publication, while also receiving the American College Health Association "Award for Excellence in Research Advances in College Health".

Virtual Transitions & Student Engagement

HPW was able to transition many of its programs to virtual modalities in a few short months and as a result, saw both consistent engagement from students during the transition and growth in participation in areas such as virtual workshops. The integration of digital modalities allowed improvements in service delivery that were retained after the return to in-person campus life, such as the in-person Grab & Go Resources program, Zoom workshops, and condom kit mailing program.

COVID-19 Response

HPW was able to maintain its focus on a wide array of programming for students during remote instruction while also providing leadership for the campus in COVID-19 response. HPW created and maintained systems for contact tracing, basic needs emergency support, and campus-wide prevention and mitigation communications.

Establishment of Food+Shelter+Success

Due to amazing work of HPW staff and campus partners, basic needs services grew rapidly from **1 to 12** distinct support programs. The SF State Basic Needs Initiatives was renamed Food+Shelter+Success and grew from **1** Assistant Director to 4.5 FTE dedicated professional staff and 2 community-based rapid rehousing case managers. In January 2023, it became its own department and hired its inaugural Director.



AREAS FOR GROWTH & NEXT STEPS

Campus Awareness & External Review

While remote instruction brought unexpected benefits to health promotion programming, it caused a profound disconnect between students and the resources available to them at the university. Now that students have returned to campus, HPW will need to focus intense efforts on raising awareness for students about the health and wellness



resources available to them and helping them feel part of a community at SF State.

Equity & Identity Focused Programs

HPW made fantastic inroads in the last three years in developing meaningful partnerships with the programs and departments that support our historically marginalized students, as highlighted in the Equity Outcomes section. HPW will continue to expand upon these partnerships and include more tailored programs for students who face challenges to their health and academic outcomes.

Expand Anti-Racist Action & Evaluation

In response to the Black Lives Matter movement and in line with our departmental values, HPW made departmental commitments to anti-racist action in the summer of 2020. These commitments resulted in the formation of HPW's Anti-Racist Change Team. This work has been sustained and institutionalized into our departmental structure, though there is more to be done to expand the opportunities for anti-racist and social justice action.

Service Integration & Inter-Departmental Collaboration

During the 2022-23 academic year, HPW's division was renamed Disability Access & Student Well-being to more effectively communicate the essential services our division brings to campus. HPW will be focused on increasing division and campus collaborations in efforts to improve service delivery for students and achieve greater integration of health promotion within other departments.

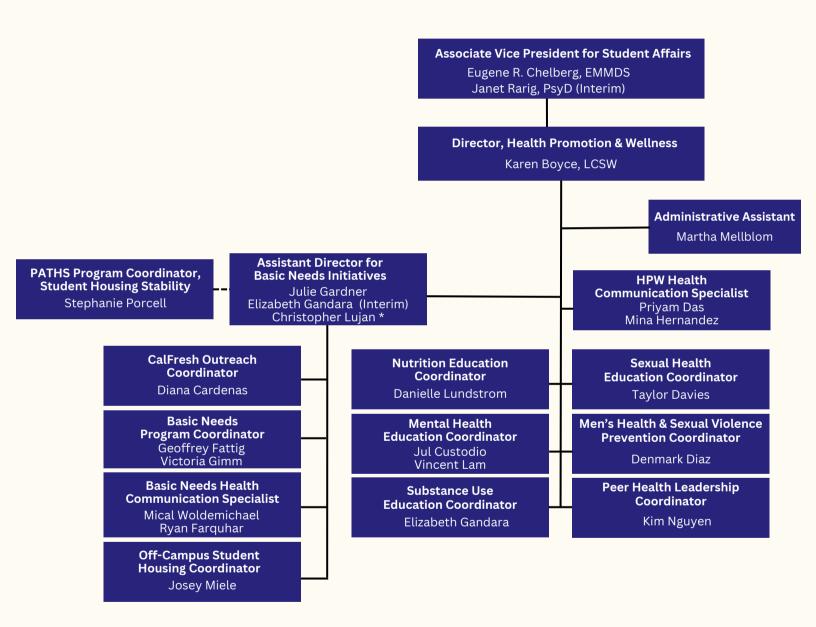
Acknowledgments

Health Promotion & Wellness would like to thank all the staff, students, colleagues, and partners who made this work possible. We are especially grateful for the support of departments such as Black Unity Center, ASPIRE (now AAPI Services), Latinx Student Center, EOPP/GSP, University Housing, Residential Life, Risk Management, Student Activities & Events, Disability Programs & Resources Center, and the University Police Department. We are also deeply grateful for the faculty across the university who have prioritized the well-being of their students and integrated HPW's programs into their curriculum.

None of these programs would be possible without the hard working staff and student leaders of HPW. Thank you for your dedication and commitment to excellence. Finally, HPW and Food+Shelter+Success would not exist without the amazing leadership of Associate Vice President for Disability Access & Student Well-Being, Eugene Chelberg, who retired during this period. Thanks Gene!!

Appendix A

Health Promotion & Wellness Organization Chart 2020 - 2022



NOTE: All people who held a position during the reporting people are included on this chart.

^{*}Christopher Lujan was hired in December 2022 as the inaugural Director of Food+Shelter+Success (our Basic Needs Initiatives program)

Appendix B

Highlights of Programmatic Successes

Sexual Health

HPW's Sexual Health's goal is to implement inclusive, comprehensive, and sex-positive sexual health programs and policies to foster a sex-positive culture that gives SFSU students the education, tools, and resources needed to do what they deem best for their sexual and reproductive health.



Table 8: Sexual Health Highlights

Distributed 18,686 menstrual supplies through five different campus locations, plus the Health Promotion & Wellness Office.

Sexual Health reached just over 3,000 students through workshops, programming (such as Condom Cart and STI Testing), and other campus events.

Through our partnership with UCSF Alliance Health Project beginning Spring 2022, 76 students have received free STI Testing.

Substance Use

HPW's substance use prevention goal is to increase the knowledge and social support of safer substance use among students at SF State.

Table 9: Substance Use Highlights

Distributed Narcan and harm reduction supplies to over 200 people since October of 2022 through Campus Safety Week and in-office distribution.

Hosted Link Up Resource Fair conjoining awareness events focused on Alcohol and Drugs, Sexual Health, and Domestic Violence Prevention and Intervention. The event resulted in over 1,000 interactions and bridged connections to six nonprofit organizations in the Bay Area.

A total of 8,729 interactions with students from 2020-2023, with Drag Queen Bingo being the most highly attended and anticipated activity for the Substance Use and Sexual Health Topic Areas.

Men's Health and Sexual Violence Prevention

HPW's goal for men's health and sexual violence prevention is to create a safe environment and culture that is intolerant of sexual violence and address power imbalances, especially those stemming from rigid social constructions of gender.

Table 10: Men's Health and Sexual Violence Prevention Highlights

A total of 173 participants in the second implementation of the Link-Up Series, a collaboration between Sexual Violence Prevention, Substance Use, and Sexual Health areas to address the Redzone.

Launched a monthly dialogue series exploring the nuances of healthy relationships in LGBTQIA+ communities, that aims to raise awareness, foster belonging, and deepen understanding.

Cultivated a culture of care and support among men of color through a 4-part health promotion series that builds a community centered on brotherhood, belonging, and healthy manhood.

Mental Health

HPW's mental health goal is to promote a positive mental health culture within the SF State community.

Table 11: Mental Health Highlights

Midterms and Finals Week collaborations with on-campus partners that address stress and create spaces for wellness. Partners include Library/TASC, Metro College Success Programs, Diversity Equity & Community Inclusion, & EOPP.

Successful implementation of online and in-person activities, including workshops, Self-Care Stations and, Tea Time Out.

Distribution of Mental Health & Wellness Kits (e.g. Self-Care Kits, Sleep Kits, Study Snack Kits).

Expanding "Wellness in the Classroom" trainings and workshops with CEETL, faculty, and staff to support mental health promotion in academic spaces.

Nutrition

HPW's nutrition goal is to promote healthy eating habits and increase nutrition security among SF State students.

Table 12: Nutrition Highlights

Initiated Food Security Screening at Student Health Services, which successfully screened over 4,000 students for food insecurity and connected them with resources

Partnered with AS Gator Groceries to conduct cooking demonstrations and provide nutritious food recipes using food pantry items, reaching over 1,400 students

Established a partnership with UCorp to accept CalFresh EBT benefits at an on-campus market.

Basic Needs Initiatives

The goal of SF State's Basic Needs Initiatives (Food+Shelter+Success) is to provide comprehensive basic needs resources that respond to student hunger, housing insecurity, and economic instability in efforts to support students in reaching their full potential and academic achievement at SF State.

Table 13: Basic Needs Highlights

Assisted 1,299 students through the CalFresh Help Clinic with CalFresh applications, student exemption forms, verification documents and more - equaling over 2,727 CalFresh applications.

Distributed 457 Emergency Meal Cards to students facing food insecurity, providing 3,585 meals and \$42,100 in Emergency Grocery Cards to students.

Launched the PATHS program, which provided over 300 students experiencing homelessness or housing insecurity with comprehensive problem-solving, community Rapid Rehousing referrals, emergency housing resources, or emergency funding. In total, distributed over \$278,465 in resources to students in need.

Peer Health Leadership

The goal of HPW's Peer Health Leadership Programs is to promote students' well-being through engagement, connectivity, and inclusivity.

Table 14: Peer Health Leadership Highlights

Our HPW Ambassador Program transitioned to virtual and continued throughout the pandemic from 2020-2022, which provided virtual volunteer opportunities to help keep SF State students engaged and involved with HPW and the SF State campus community.

Table 14: Peer Health Leadership Highlights (Continued)

Implemented the first virtual HPW Peer Health Leadership Summit (20-21) and a second hybrid HPW summit (21-22) to increase a sense of belonging and promote health and wellness resources to our SF State students during remote learning.

Created a liaison position with SF State Pre-Health Post-Bac Program to explore collaborative efforts and reach post-baccalaureate students during the 21-22 academic year.

Health Communication Strategies

The goal of HPW's Health Communications team is to increase the visibility of Health Promotion & Wellness and promote campus health via digital technology.

Table 15: Health Communication Highlights

Expanded the Basic Needs website to include further CalFresh and PATHS program resources

Organized the Health Promotion & Wellness promotional event "Fun Fest" with HPW health educators, student staff and campus partners and reached 3,686 students

Developed the HPW Guidebook to distribute to students during presentations and tabling activities

Campus Wellness

HPW's campus wellness goal is to create a community of wellness at SF State that prioritizes students' health in all places and policies as part of the educational and social justice mission of the university.

Table 16: Campus Wellness Highlights

Successfully created a multi-disciplinary team of staff, students, and faculty to launch National College Health Assessment with institutional data match that allowed for analysis of various identities and graduation and retention outcomes.

Enacted the first-ever Sexual Health Best Practices Group with Student Health Services to address service delivery improvements for all students with a focus on LGBTQIA and African American students.

Launched <u>Staff/Faculty website</u> to assist all staff and faculty to integrate wellness in classrooms and programs, including <u>Wellness in the Virtual Classroom</u>

<u>Toolkit</u> and ICANHELP mental health trainings

Appendix C

Health Promotion & Wellness Student Leader Teams 2020 - 2023

Student Leader Cohort 2020 - 2021

Allison Phuong Alyssa Vasquez Angellynn Tam Brenda Rodriguez Carrie-Rose Wee Devin Albarran Elaheh Khostovan Elsie Wong Jana Rebele Justin Mendoza Kelsey Marquez

Kimberly Jower

Kristina Agramon Kylee Torres Lisette De Los Santos Madeline Ko Matthew Peralta Mauriene Bautista Hilario Melanie Chen

Melissa Salazar-Martinez Mina Hernandez Nadia Sheikh Natalia Reyes Regene Fulgueras Sarah Enos Skye Agustin Tatyana Amezquita Vanandez Mitchell Victoria Haynes

Fall PH 480 Interns Yazmin Hernandez Luna Ravneet Dhaliwal

Student Leader Cohort 2021 - 2022

AC Star Talingdan Alyssa Jayne Angellynn Tam Dia Talwar Eaindray Kyi Elsie Wong Emma Abell-Selby Evelin Esquivel Evelyn Godinez Janaveve Solis Juan Aguirre Karen Castro

Kathy Dao
Kylee Torres
Lajja Shah
Lee Lockhart
Libertad Gonzalez
Linda Garcia
Madeline Ko
Michelle Mei
Nadia Sheikh
Nazareth Bereket
Nhi Tran

Sal Hernandez

Selina Flores Skye Agustin Victoria Haynes

Student Leader Cohort 2022 - 2023

AC Star Talingdan Angellynn Tam Averie Inthavong Britney Delong Brittney Ayala Carmela Obrusnik Charlotte Lichens Cindy Chu Dany Gabis Eason M Alim Emily Rong

Grace Valdez

Jaline Chan
Janaveve Solis
Jo Nisa Cabilogan
Kyle Mullins
Kylee Torres
Lin Pellegrini
Lizbeth Tafolla
Mariven Rendon
Michell Martinez Rios
Priyanshi Vyas
Raine Yenlinn
Sal Hernandez

Sierra Hillman Thyra Beckley Veronica Gonzalez Villiami De Luna Wendy Chavez Bedolla Xavier Anderson-Villaluz